CHS MEMORIAL FOREST
Rededication was a big hit

What a glorious day it turned out to be. We didn’t know what to expect regarding news coverage on the day of our ceremony at the CHS Memorial Forest. Only one TV station, Channel 13, returned our call and they said they couldn’t promise anything. It wasn’t clear if Seattle Times reporter, Susan Kelleher, would show up or what sort of coverage we would get if she did. What a shock it was to see our ceremony as the lead story on the front page of the Seattle Times and receiving great TV coverage on Channel 5 and 13 — especially Channel 13 with its in-depth reporting. We had great guest speakers, a good turnout of alumni and students, and a World War II-class fighter plane making a few diving passes during the ceremony. Great news coverage, great speakers, great flyovers and great attendance, but the center of attention was the new granite monument listing the fallen heroes from Cleveland High School. It was a great day.

Our guest speakers were Brent Jones, representing Seattle Public Schools, and CHS Principal George Breland. It was great to hear their views on the forest. Mr Jones started his speech by stating that he went to Franklin High School... he was immediately booed by the audience – but it was good-natured booing. By the words that he chose to deliver, the audience could tell that he had done some research into the history of the Memorial Forest. Back in 1944, Principal Kenneth Selby and Vice
Principal Ray Imus played key parts in the purchase of the forest so it was important to CHS alumni to have Principal Breland involved with the rededication. The CHS Alumni Association greatly appreciates the time these men took to participate in our ceremony. [The forest was purchased by Mr. Imus in the name of Mr. Selby. Mr. Selby retired in December, 1944 and turned the property over to Seattle Public Schools.]

Getting the ceremony started was a bit chaotic. We were scheduled for a flyover near the beginning of our ceremony by a World War II vintage airplane, which was circling off to the north and burning up fuel. The pilot was waiting for our cell-phone signal to start his flyover. The time of the flyover was dependent on the ceremony starting on time, but Bernie Moskowitz ’57 was busy teaching students how to fold the flag so it could be presented in good form to flag recipient. We ended up fooling everyone into believing that we really knew what we were doing, the ceremony started and the pilot began his flyovers about 11:15am. But the pilot didn’t do a simple flyover. He was diving towards our audience and doing a partial roll of the aircraft so he could see us and we could see him. It was GREAT !!!

The new granite monument is a beautiful addition to the forest grounds. It lists all of our fallen heroes who were named on the bronze plaques that were ripped off in 2014, in addition to one new name: Jack Teply, class of 1937. Jack Teply was killed on December 7, 1941, the very first day of our country’s direct involvement in World War II. He is the first person listed in Honored Dead, yet, for reasons unknown, his name was left off of the bronze plaques. Honored Dead, by Pat Rosenkrantz ’49, tells the individual stories of each CHS alumni who was killed while serving our country in World War II, and the Jack Teply story is covered in chapter one.

The new monument will hopefully last for ages. It is made of granite so it will last for thousands of years. It is too heavy to steal without special equipment (it weighs about a ton) and granite has a very low resale value. Unlike The Rock, which housed the bronze plaques and is located near the center of the forest, the monument is in a prominent location on the edge of the clearing where we hold our yearly ceremony to honor our fallen heroes. In this location, the monument can be viewed by all visitors without taking a long hike through the forest.

Sharon (Robinson) Ronnie, class of 61, was the recipient of the flag. She and her husband Sam (’59) lost their eldest son SFC Steven J. Ronnie in 2001 after serving 18 years in the US Army. He participated in Desert Storm, Bosnia, Haiti relief, Guantanamo guard duty, and many other duty stations.
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PUBLICATION INFO

Our publication is currently around 6700 copies.

What a wonderful SUMMER we had !!!

Did you know that CHS is 90 years old

PUBLICATION TEAM

John Barton ‘54
JoAnn Victor Smith ‘56
Ken Smith ‘57
Alison Sing ‘64
Pat Rosenkranz ‘49
Mary Lou Zarkades Barton ‘54
Richard W Bristol ‘45 said he made an Eagle 100 donation a few years ago and his name never appeared in the newsletter. He called someone on the CHSAA board and got the impression that he had to donate every year to get his name listed as a contributor in the Alumni Newsletter. This is not true and I explained to him that everyone who donates gets their name listed. We obviously made a mistake by not listing his name and I apologized. Richard said he would donate again in the future.

John - Boy you sure did put out a loaded Alumni newsletter with the latest addition. It’s packed full of interesting stories in addition to the one I wrote about the 1937 championship. I’ll be attending the Memorial Forest ceremony with Ed Boepry and a retired school teacher by the name of Don Holert who used to teach at Madison Jr High. He said he accompanied a bus load of kids from Madison to our annual Memorial Forest event a few years ago and is really anxious to attend this year.

I ran into a lady of Japanese descent and struck up a conversation with her. Her father graduated in 1941 from CHS and his family was very involved with the takeover of their truck farm by the Boeing Co. for the Plant #2 building in South Park. I told her I’d help her write an article about her families experiences, if she was interested.

Emil Martin ‘40

Hello John, Received the May Newsletter yesterday, and I find it very interesting. The question of diversity never occurred to me when I was at Cleveland although I felt like I was the only cauc on the tennis team. We had the Engs, R. Wang and Joshua Suhiro as the main players and they were all good friends. Same thing when I played 2d team football, i.e., the guard I played alongside of was of Asian descent and the end was black. I didn’t think anything wrong or odd about that. In fact it wasn’t until I went East in the Marines after CHS that I realized there was a color line with regard to blacks. And it really came home when I went to law school at George Washington in the District of Columbia. As Ken Smith points out we were ignorant at the time.

The article by Mitsuye Yamada was very interesting.

Another question, I sent a donation to the Association in late December, 2016. Do you know if it is counted as a 2017 donation since I was not listed for 2016?

Scott Railton ‘53

Editor’s Note: Scott received recognition in 2017.

Mr. Barton: Thank you for publishing the timely articles by Mitsuye Yamada and Christine Clarridge on the evacuation of Japanese Americans to Minidoka concentration camp. It was very enlightening to hear from those who actually endured this travesty. Oddly enough, in college I wrote my “bachelor’s thesis” for an independent American history study class on this very subject. I hope people will learn from this and be less quick to turn on other Americans, but human nature being what it is I suspect we still haven’t learned our lesson.

In His Majesty’s service, Paul Magnussen ‘73

Hi John, I saw the coverage and read the article about the Memorial Forest ceremony, all well done. Thanks for the update.

Phil Petty ‘75

Thanks for all you do for the alumni assn. We meant to come, but forgot!! It is hell getting old.

Jim Lambo ‘52 & Margie (Primoli) Lambo ‘53

Thank you John for printing the website for all to read. I read every word. Take care. Annette Eggleston Schacher ‘54

Mr. Barton — It was a pleasure giving a speech at your Memorial Forest ceremony. I am glad you liked it. I appreciate what you are doing to keep the forest vibrant and well. I hope to bring my soon to be 9th grade Cleveland student to the forest soon to enjoy it. Sincerely, Brent Jones, Seattle Public Schools

Hi John, We (my parents and I) recently attended the memorial dedication at the Cleveland Memorial Forest. We had a wonderful time, thank you. Yesterday my mom said she remembered you mentioning that you were going to put an anti-graffiti coating on the granite to deter vandals. She was wondering if this has been done yet and if it would be possible to contribute to the cost? If it’s already been done, let me know how much it was and maybe we can donate? Thank you again, Joy Nishimura

Editor’s note: The Nishimura family did make a donation. This is discussed in the Page 1 article about the ceremony.

Hi JoAnn — Just completed reading the May 2017 issue of The Alumni Newsletter. Congratulations to all for an outstanding publication. The articles on “Diversity at CHS” by Ken Smith and “A Family History” by Mitsuye Yamada ‘42 were of special interest to me because my family and I were also in Camp Minidoka. My father, Toru Araki and his younger brother, Minoru Araki both graduated from Cleveland HS and I was in the class of ’58. Would you please forward this email to Ken if possible. Thanks JoAnn!

Fond Regards, Susan Yamamura

Editor’s Note: Susan agreed to write a story about her life at Camp Minidoka.

Hi John & Mary Lou. Kudos to you guys, Bernie, Jo Ann Smith and all those folks that helped make this years event a ceremony like no other. According to Susan Kelleher’s article (Seattle Times) it was just that. I felt like I was in the front row. Thank you all for your dedication to the Memorial Forest and to the Alumni Association.

Sorry I couldn’t be there I hope to make it next year.

Also ... Publication Team ... Great Job! 24 pages this edition wow keep it up , looking forward to the next one.

Jim Southcott ‘56

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FROM THE PRINCIPAL’S DESK

September 2017
Dear Cleveland Alumni,

Welcome to the 2017-2018 school year. I hope your summer was restful and rejuvenating.

We are looking forward to our continued partnership in supporting Cleveland students and programs.

Announcing our New Athletic Director: Christopher Bryant.

I am moving back to the Seattle area from Walla Walla after 10 years away. My wife, two children, and I decided that it was time for a change in our lives so we applied for a variety of jobs across the state and I was blessed to be given the opportunity to become the Athletic Director here at Cleveland High School. This is the first time I have been an Athletic Director but I have been a coach of multiple sports year-round since 2012.

My vision for this job is to build a culture of family amongst the entire school, not just within each individual program. I would love to see Cleveland High School athletics become the place to be for our students, their families, alumni, and the public. Cleveland High School has an amazing group of student athletes that are working hard to be successful in the classroom and in athletics and the more support we can give them the better off they will be.

News from our Music Director: Caitlyn Malarkey.

Our CHS music program is thriving thanks to the support from the Alumni Association! We have been able to procure jackets for our pep band to wear at football games, along with purchasing new music for our band and orchestra ensembles. These gifts from the alumni association have had a huge impact on our current students. Thank you alumni for helping us out! If you would like to catch us in action, our next Halloween Concert is October 27th at 6:30 in the CHS Auditorium. A plethora of seasonal music!

Cleveland Eagles are Soaring from Good to Great!

Sincerely,
George L. Breland, Principal
STEM @ Cleveland High School

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REDEDICATION (Continued from page 2)

One special guest at the ceremony was Frank Nishimura who was accompanied by his wife Haru and daughter Joy Nishimura. Frank served in the famed Nisei unit, the 442nd Regimental Combat Team, with Yoshito Noritake – one of our fallen heroes listed on the granite monument. Frank and Yoshito were very good friends – like brothers – and Frank was nearby when Yoshito was killed by a sniper in the Vosges Mountains of France. Frank didn’t know about the CHS Memorial Forest until he was contacted by Wendy Noritake who has spent ten years trying to learn about her Uncle Yosh – a man she never met.

Wendy learned about Frank when she saw him in a TV documentary about his distinguished service in the 442nd. Frank saw heavy combat in France and Italy and was awarded the Purple Heart and Bronze Star among other honors. His unit was awarded the French National Order of the Legion of Honor and the Congressional Gold Medal. In the film, Frank talked about the death of Wendy’s uncle Yosh, who was the point man for their unit, leading them into combat. He was so good at it that they called him . . . The Shadow.

When the Nishimura family learned of the new monument and the ceremony at our forest, they decided to attend.

A few weeks after the ceremony at the forest, the Nishimura family made a generous donation to the forest in the name of their oldest child, Valerie G. Nishimura, CHS class of 1966. They requested that their donation be used for an anti-graffiti coating that we were in the process of ordering for the monument.

Do plan to attend next year and participate in our yearly CHS Memorial Forest event. CHS is the only high school in the universe that has a memorial forest.

John Barton ‘54
DIVERSITY at CHS: A series of articles started in our May issue.

Cleveland High School & Camp 1942-1945
©2017 Susan (Araki) Yamamura

Grandmother and Grandfather Araki settled in the South Park area of Seattle around 1916. My father, Toru Araki (known as Tom or Rocky), and his younger brother, Minoru Araki, graduated from Cleveland High School. Dad graduated from CHS around 1925/1926 and his younger brother graduated from CHS around 1932. I grew up in South Park, attended Concord Elementary School and graduated from CHS in 1958. During the time I attended CHS, my Araki grandparents, my parents and my three siblings and I all lived together in the house in South Park that Grandfather Araki had built. Many of my teachers at CHS, among them Miss Raine, who taught English, remembered my father and his younger brother. My younger sister, Louise, and two younger brothers, Larry and Steve (’68), who played football and baseball at Cleveland, all graduated from CHS. The Araki family has had at least two generations of strong connection to CHS.

In this 75th anniversary year of Executive Order 9066 (EO9066), I have chosen to tell a highly condensed version of the story of my EO9066-caused incarceration, in what I call Camp, for a duration of more than three and one half years. As you read my story, you should find that one CHS connection was a very positive one for my parents. The events leading to my incarceration, my release from Camp Minidoka, Idaho, redress payments and an apology for that incarceration from George H.W. Bush are given in the Timeline below.

Timeline

- December 7, 1941 – Japan attacks U.S. at Pearl Harbor.
  - FDR declares war on Japan, U.S. enters WWII,
  - All Japanese American males, though citizens, are declared “aliens not acceptable to the armed forces.”
- January 3, 1942 – my sister, Louise (Araki) Gales is born.
- February 19, 1942 – FDR signs Executive Order 9066.
- April 24, 1942 – “Instructions to All Persons of Japanese Ancestry” exclusion orders are posted in Seattle. All those with up to 1/16th Japanese ancestry are given a week to prepare for incarceration in special camps. We are allowed to take with us only what could be carried in our hands.
- April 28, 1942 – by this date, Grandfather and Grandmother Araki, Uncle Shosuke Sasaki and Grandmother Sasaki, Uncle Minoru Araki, Mother and Father, and baby sister Louise and I are in temporary Camp Harmony in Puyallup, WA on the repurposed Washington State Fair Grounds.
- September 1942 – all of my family and I are moved by train to Camp Minidoka, located in Hunt, Idaho, a desert at that time, now lush irrigated farmland, partly because of canals dug by Camp Minidoka inmates.
- February 1943 – Signed loyalty oaths required of all adult Camp inmates.
- January 1944 – many Japanese American males are declared eligible (1A), once again, for the draft
- September 2, 1945 – WW II ends for U.S.
- 1945 – About three and one half years after our original imprisonment in Camp Harmony, in the fall of 1945, my family returns to Seattle
- … 31 years pass …
- February 19, 1976 – President Gerald Ford issues Proclamation 4417, confirming the termination of Executive Order 9066.
- August 10, 1988 – President Reagan signs the Civil Liberties Act – redress payments of $20,000 were made to all living survivors of Camp, including my husband and myself.

Among my most precious possessions is the 1990 apology, signed by then President George H.W. Bush in which he wrote:

“A monetary sum and words alone cannot restore lost years or erase painful memories; neither can they fully convey our Nation’s resolve to rectify injustice and to uphold the rights of individuals. We can never fully right the wrongs of the past. But we can take a clear stand for justice and recognize that serious

See CHS & CAMP on page 18
CHS MEMORIAL FOREST
OUR PATH FORWARD

The purpose of this article is to provide an update on the status of the CHS Memorial Forest and potential options for future activity.

Background: It was Ron Munro (see article on page 8) who, in 2015, alerted us to the problems of the Memorial Forest, and King County Forester, Kristi McClelland, who convinced members of our Forest Committee and Seattle Public Schools (SPS) that our forest needed to be managed and therefore needed a Forest Management Plan (FMP). SPS contacted the Natural Resources Conservation Service (NRCS), a part of the USDA, to survey our forest and inventory the trees in terms of species, diameter and tree density.

The NRCS has visited the forest a few times to conduct spot surveys. At each spot where a survey was conducted, NRCS would note the species of each tree, its diameters and distance to each tree, plus the geographical location. The spot surveys, when finished, would provide a profile from which an inventory of the forest can be established.

NRCS has not been able to finish their survey because of financial and manpower limitations. This complicates the issue of reaching agreement on a FMP, and we should re-evaluate our strategies associated with the Memorial Forest.

A Brief History: The property was purchased with $300 that was collected by CHS students in the name of Cleveland High School with Principal Selby listed as the owner. Ownership was transferred to SPS in December 1944 when Principal Selby retired and it was determined that CHS could not own property. SPS doesn’t appear to have a great interest in the forest because their mission is to educate students – not to manage a forest. The value of the forest has increased considerably and now has a net worth greater than $20 million. It was rumored in the 1990s that SPS was going to sell the property, which resulted in a lawsuit against SPS by some CHS alumni – not the CHS Alumni Association (CHSAA). The alumni lost the lawsuit, but the final decree from the judge stated that the Memorial Forest was to be a perpetual memorial to . . . “The Cleveland boys who lost their lives during the war.”

The Problem: Many CHS alumni from the 1940s, ’50s and ’60s have strong emotional feelings towards the Memorial Forest and are ready to do battle to protect it. However, many of these people are passing away and will not be around to protect the longevity of the forest in the future. We fear that SPS could sell the property if no one is around to protest.

A Possible Solution: One way to protect the forest was suggested by the King County Forester, Kristi McClelland: Sell the development rights to the property. If the development rights were sold to the County or the State, there would be no desire for any developer to purchase the property. The Memorial Forest would be forever on the property. At some point in the future, a city, county or state park department may be interested in the property. If ownership was transferred to another entity, the property still could not be developed. [Note: We need to get legal advice to make certain that our understanding of selling ‘development rights’ is correct.]

Immediate Tasks: Assuming our understanding is correct, CHSAA needs to convince SPS to sell the development rights of the Memorial Forest. [SPS would still be listed as the owner.] The gain from such a sale could amount to more than $100,000. We would want SPS to place the financial gain from the sale in an account dedicated to the forest. These resources could then be used to implement the management plan of the forest. A well drafted and implemented FMP should bring in enough financial gain to sustain the forest forever through selective harvesting, selling the lumber and re-planting. This could be accomplished with no cost to SPS while maintaining and perpetuating the Memorial Forest for eons. It is important not to impose a financial burden for the forest on SPS. Their mission is to educate students, not to manage the Memorial Forest.

The management and implementation of the FMP would be handled by a Forest Oversight Committee (FOC). The FOC would be comprised of members from SPS, CHSAA and, perhaps, people having expertise in forest management. Because the forest is owned by SPS, they would likely have veto power over all activity at the forest because they, as owners, are legally liable.

I mentioned the idea of selling the development rights of the Memorial Forest to the CHSAA board at our September 19th meeting. Concerns were raised about the full impact of selling the development rights. It was agreed that the merits of selling the development rights of the Memorial Forest should be discussed in a future board meeting of CHSAA. Considering the interest that has been expressed by CHS alumni about the forest, it has been decided to discuss this issue at the annual CHSAA meeting on Saturday, January 20th, 2018. If you, the alumni, are concerned about this issue, please attend the annual meeting and help us determine our path forward.

John Barton ’54

CHSAA ANNUAL MEETING
CLEVELAND HIGH SCHOOL
SATURDAY, JANUARY 20, 2018
Room 1201 at 10:00AM
Bring a classmate !!!
It was on 12 September 2017 that we attended the memorial for Ron Munro, the resident Forester for the Cleveland High School Memorial Forest. Although Ron didn’t attend CHS, he was involved because he just happens to be one of those fortunate guys who married a Cleveland girl, Miriam Baughman ’50. I first met Ron when he and Miriam attended our Memorial weekend ceremony in 2014. As usual, everyone was invited to the Fall City Roadhouse & Inn after the ceremony for lunch. It was during that lunch that Ron stated memorable words to me . . . “I think your forest has a problem.” I didn’t realize it at the time, but those words would have a major impact on my retirement life for the next few years.

Following Ron’s suggestion, we contacted Kristi McClelland, the King County Forester, who called for a joint meeting of all concerned parties at the Memorial Forest. The meeting included Ms. McClelland representing King County; Gretchen DeDecker, Sean McManus, et.al. representing Seattle Public Schools; and Bernie Moskowitz, Ron Munro and me, representing CHSAA. On a short walk through the forest, Ms. McClelland pointed out how alder trees and salmonberry bushes were taking over parts of the forest. She explained that with a good forest management plan and selective harvesting, the Memorial Forest could be preserved far into the future. After some minor discussion, everyone bought into this plan. Ron, being a forester himself with many decades of experience, could have made the same arguments in favor of a forest management plan, but he foresaw that the message would carry much more weight coming from the King County Forester . . . and it did.

To further our education about forestry, Ron gave Bernie and me a tour of the Crystal Lake forest, which surrounds the community where he lived. It was Ron who started the forest management plan for the Crystal Lake area, and their forest is a beautiful product thanks to his efforts. People have come from around the world to see the results of their forest management activities. Ron also took us to the Crystal Lake Community Center, a large attractive hall, which was paid for by the profits from selective harvesting of their forest.

It was in the Crystal Lake Community Center where the memorial was held for Ron. The large turnout reflected the impact that Ron had on their lives. Ron is no longer with us but his influence continues. As a result of Ron’s involvement, The Natural Resources Conservation Service has started a survey to inventory the general make-up of the CHS Memorial Forest in terms of species of trees, diameter and quantity. Ron also provided us with a copy of the Crystal Lake Forest Management Plan, which we shall use as a model to create our own plan for managing the CHS Memorial Forest.

We are grateful for the guidance provided to us by Ron Munro . . . a forester.

John Barton ’54

TREASURER’S REPORT

Allen Storaasli ’62

Treasurer Report, September 2017

- Since the last report we did spend the $10,000 allotted for scholarships.
- Keep in mind that annually we spend $12,000 in newsletter publishing and mailing costs. Three newsletters, about 6700 subscribers. That’s okay and this will continue as that is what the readers want. Some money can be saved if alumni switch to reading the newsletter on-line at the website. The Secretary currently sends email notices to over 500 alumni when newsletters are published.
- The annual meeting January 20, 2018 will include planning for 2018 scholarships and other spending. Please attend for participation or just to see what is going on.

This is an opportunity to become a board member. It also allows participation with treasurer and webmaster duties. You can, but are not required, to contact us beforehand. Details of the annual meeting will be provided in the January newsletter.

See you on January 20.

Have you visited our website ???

www.clevelandalumsea.org

CHSAA SCHOLARSHIP PROGRAM

Our scholarships for 2017 have been awarded. An article on the 2017 scholarships will be published in the January 2018 issue of the Alumni Newsletter.
MEMORIES OF MR. THOMPSON

Years after leaving Cleveland High School I realized what a high caliber group of teachers CHS had during the 1930s. It was during the height of the depression, it was tough for teachers to get jobs and the result was that high schools got the best of the best instructors. One teacher I got to know best was J W Thompson, the Botany teacher. In his earlier days of teaching Mr. Thompson taught handwriting and his cursive handwriting was the most beautiful and perfect you would ever hope to see. After leaving CHS, if I ever needed an impressive reference letter, all I had to do was request one from him and he would write one of the most beautiful and perfect letters you could ever expect from anyone. He never failed me.

Eventually he specialized in Botany and did his best to familiarize his students with all the common flowers and vegetable plants to grow in our gardens. Each year a lot of starter plants were grown in the school greenhouse and sold to students at a bargain price to grow in their home gardens. One of Mr. Thompson sidelines was to go into the mountains to collect all kinds of NW plants, especially the rarer varieties, for Arnold Arboretum of Harvard University. This required traveling to remote parts of Washington State, especially high up in the mountains. He needed a “mule” to carry a big load of blotters to press plants to get rid of their moisture and he picked me to do the job. Occasionally he included Vance Rogers class of 1940.

In late spring we’d travel to Eastern Washington and collect plants along the high ridge lines. In late summer we’d travel to where we could climb to the tops of some of the mountain peaks where the rarest plants grew. Some of these climbs were a bit dangerous because we had to climb up rock slides to some almost inaccessible places but that’s where some of the rarest plants were. One plant he found once grew only in one other place in the world -- in China. It was a grape fern and apparently the Jet Stream carried spores across the ocean and deposited them on the Cascade Mountains. On 3 different occasions in his travels he found plants that were new species and he was so proud of the fact that the species were named after him “Thompsonii.”

In those days all the roads were two lane windy roads through the mountains, including what is now Interstate 90. We would establish camp in some mountain campgrounds built by the Civilian Conservation Corps in the early 1930’s. The next day we’d climb to the top of some mountain, collect plants and put them between blotters, and climb back down. Day two was spent unpressing plants and drying out the blotters. We usually repeated the cycle on day three and day four. His wife canned a lot of stew so we ate a lot of stew.

Another memory was that of coyotes howling during the night. Some of the mountain rivers were loaded with spawning salmon. There were thousands of fish in some pools -- It was amazing how many made it so far into the mountains.

One incident really stuck in my memory. Vance Rogers was with us on one trip and while he was using the outhouse his hunting knife fell into the pit below. He had no money to buy another -- this happening during the height of the depression. He was so determined to retrieve his knife that he trusted me to hold him by the ankles and lower him head first to reach it. It worked. Vance was smaller than me and I was a muscular 180 pounder in those days.

When I went to the University of Washington, Mr. Thompson enabled me to get a job at the U of W botany department. I then realized that he was every bit as knowledgeable as Professor Hitchcock, the head of the UW Botany department. Mr. Thompson knew the common and generic names of literally hundreds if not thousands of plants. He had a fantastic memory.

Mr. Thompson started taking close up colored pictures of plants for slide presentations and assembled groups of them, which he sold to school districts for instructional purposes. He was not pleased with the quality of the photos he was getting from developing labs so he started developing them himself for superior results. He was a perfectionist, the most renowned botanist in the NW. He donated his herbarium to the UW and he took over 1600 pictures of northwest Indians, which were donated to The Museum of History and Industry.

Johnny Cherberg, the football coach and Civics teacher, once remarked that CHS had an unusually large number of above average students. They were a mix of Italian, Slavic, Belgian and other countries. An article about Joe Sutter, class of 1937, in a previous Alumni Newsletter told how he brought the Boeing 747 into being. His parents came from Slovenia. My brother Nick Martincevic class of 1933, became a gold and copper mining manager in South Africa.

The Seattle school system would be hard pressed to find a better group of teachers than those of the 1930s. Mr. Thompson was just one of a bunch of outstanding teachers of that era.

Emil (Martincevic) Martin - Class of 1940
Olive Elizabeth Brown ’42 was honored with a contribution to CHSAA by Randolph Brown ’67 and Barbara Brown ’70. Olive was born on September 15, 1924 in Seattle to her parents George and Ellen Clark. She happily lived for almost 90 years in the Beacon Hill area of Seattle. Olive graduated from CHS in 1942 and had many fond memories of fellow classmates and teachers. Olive knew what it was like to sacrifice and to go without, as she lived through the Great Depression and World War II. Hence, she was an early advocate and excellent family role model to Reduce, Recycle and Re-Use. Olive believed hard times often make one stronger and more resilient.

Olive married the love of her life, Kermit, in 1946. He was a handsome sailor stationed at Bremerton during the war. He was from Binghamton, New York. When their children were older, Olive worked as a part-time dental receptionist. Later, she worked for the Seattle School District as a cafeteria worker at the old Beacon Hill Elementary and Mercer Middle School. Many of the students affectionately referred to her as the “Cinnamon Roll Lady,” as she made the cinnamon rolls just right! She retired in 2003 at the age of 79. Olive would often remind us to slow down and smell the roses (her favorite flower), and savor the taste of chocolate (her favorite candy).

Class of ‘65 honors

KENNETH VISINTIN
Vietnam Casualty

The CHS class of 1965 honored their fallen hero, Kenneth Visintin, by making a donation to the CHS Alumni Association in his name. Visintin was killed in action during the Vietnam War. In honoring their classmate, they also honor the high school and the CHS community. Cpl. Visintin died in the Kontum province of Vietnam in March 1969 while serving in the U.S. Army. The website honoring his service is:


We appreciate those who remember the alumni association in their will.
Paul A. Pomerville ‘55 — My ex-wife Margie (Guidi) Owen ’56 and life-long friend told me that I should write an Alumni Update before returning to Bali Indonesia in June of this year. I spent half of my adult working-life in close proximity to Cleveland High School. After entering the Seattle Police Department in 1957, my beat frequently was around the school and Louie’s “Eagles Nest,” both in patrol and on solo motorcycles. My partner on “Bikes” Dick McNeely, Donna Trelevyn’s (’55) husband, called me the “Beast of South Seattle” (my radio call number was 666). While working the night shift, I was able to go to Northwest University in Kirkland Washington and earn a BA in Theology. I also pastored a church a block east of the Eagles Nest for two years before going to Indonesia as a missionary in 1969; we then transferred to Brussels, Belgium in 1974 where Margie and I worked at the International Correspondence Institute which provided Christian ministers and educators around the world the opportunity to earn a 4-year Liberal Arts undergraduate degree by correspondence. My teachers at CHS would have been aghast to know that Paul, who barely squeaked-by academically, earned three graduate degrees, one at Seattle Pacific University and a PhD in Intercultural Studies from Fuller Seminary’s School of World Mission in Pasadena, CA. A slow starter.

After 13 years of missionary service, I returned to the States to re-enter law enforcement at 46 years of age (my son Mark took the physical test at the same time as I did). Upon graduation, I served with the University of Washington Police Department for 2 years before returning to the Seattle Police Department where I took up my second career in the South Precinct at Beacon Avenue & Myrtle St., again policing Beacon Hill and the Rainier Valley area where I grew up. After working in a patrol car in the same area that I worked 18 years before, I was assigned as a detective to the Gang Unit and developed a Gang Intelligence section to assist patrol units in interdicting gang crimes in Seattle, especially in the Rainier Valley corridor. In 1992 I asked the Chief of Police for a 6-month leave of absence to train police officers across the United States in “cultural diversity training.” Upon favorable results, I resigned and trained police and sheriff’s deputies all across the U.S. for 7 years in my own business “Cultural Contacts,” giving police officers strategies for communicating effectively and safely with the various ethnic groups in America.

I spent my 60th birthday in Bosnia-Herzegovina (old Yugoslavia) with an International Police Task Force. I trained police for a year in the war-torn city of Sarajevo. There was an international United Nations SFOR (stabilization force) in the once beautiful city that was now for the most part rubble. I lived outside the city near the military base; even though it was 1999 after the war, the military base was attacked at night and I heard grenades exploding and machine gun fire. Bosnia was strewn with 3 million land mines and booby traps; for a year, I never left the sidewalk or paved road, never explored burned out tank relics or entered villages that were vacated. I spent a terribly cold winter in Sarajevo when the Russians turned off the propane fuel to the country.

After returning to the States I responded to an opportunity to train police in the new nation of East Timor, an Island in the East part of the Indonesian Archipelago. Since the mission to East Timor was an armed police mission, I had to take a physical test that was identical to the one that I took to enter the Seattle Police Department in 1960! After intense physical preparation (I was 64), I found myself on the way to the nation that I served as a missionary 32 years previously, this time not on a mission of “grace,” but on a mission of “law.” I found myself in another war-torn country as the Timorese had just received their independence from Indonesia after a war of Independence. There were few roofs left on buildings due to war damage, so I stayed in a converted “container hotel” (refurbished ship containers) on a beautiful tropical beach. The languages spoken on the Island, a former Portuguese colony, were Portuguese and Indonesian. Since I spoke the Indonesian language, and no one else in the multinational United Nations police did, I became the Deputy Commissioner of the East Timorese Police Service, and in two years’ time, supervised 2,000 new Timorese Police into service after basic police training. After East Timor, I went to the other side of the war, Jakarta Indonesia, and under a program sponsored by the U.S. State Department through the U.S. Embassy, trained Indonesian police all over the various Islands of the nation. After 3 years in Jakarta, I decided to stay in the country and retired on the Island of Bali where I have been enjoying the sun and writing books for the last 15 years. I am thankful for God’s faithfulness and protection over the years.

Editor’s Note: What a story.
UPDATE ON CHS SPORTS

By Christophere Bryant, Athletic Director

Volleyball: Our volleyball team has already won three matches, which is more than last season and they have six matches remaining. Their numbers have grown and are now able to have three strong teams.

Football: Our football has a very young group of talented players. They have only won one game (lost three) so far this season but with their talent and our excellent coaching staff, I am confident that the program is turning for the better. They just received a large donation of 25 new shoulder pads, a few new helmets and some other new equipment.

Cross Country: Our cross country team should be in the running for an academic state championship this season.

Swim & Dive: Girls’ Swim and Dive won their first meet in two years and the coach has driven up the interest in the program leading to success in the future.

Girls Soccer: Our girls’ soccer program is new and inexperienced. Many girls have never played soccer before so they haven’t won any games but I have watched them improve from the beginning of the season to this point.

Boys’ Ultimate Frisbee: The Ultimate Frisbee team is undefeated in Metro play thus far and is looking to contend very strongly for a state title and possibly beyond. Last year they finished 7th at the National level.

SPORTS NEEDS AT CHS

On behalf of the Cleveland High School (CHS) PTSA, I want to thank the CHS Alumni Association (CHSAA) for all the help you have given to CHS. If not for the posters supplied by CHSAA, our current students may not be aware of the legendary CHS sports teams ranging from the 1937 football champions to the 1976 Boys basketball and the 2013 Girls basketball champions. Thank you for continuing to champion our school spirit, emotionally and financially.

School spirit is vibrant at CHS. Students, faculty, staff and parents proudly wear school colors and cheer loudly at school events and sports competitions. We typically have great fan attendance and enthusiasm, even when our teams are not doing well – as remarked by a visiting Roosevelt High parent at a volleyball game recently. Not only are the fans great, our student-athletes make us proud by representing us well and being ambassadors for our school’s good name wherever they compete. Our fans, sports teams and gymnasium are often the way outsiders are introduced to CHS. Over the years, CHS has not only won team championships, but sportsmanship and student-athlete awards as well, and we are rightfully proud of all achievements. CHS has school spirit even though we face circumstances that are dispiriting, e.g. recent achievements not being immortalized with wall posters in the gym and our teams having to share uniforms due to a lack of resources.

Since 2013, the last time the alumni assisted with banners and uniforms, our needs have grown. As a school where nearly 70% of our students are on free/reduced lunch, the PTSA has focused on filling our food pantry and tutoring, leaving only a small portion of our resources to fund student activities. We appeal to you for help.

Our new Athletic Director, Chris Bryant, and I have asked our coaches about their teams’ needs. Not all coaches were able to respond (some coaches have not been hired yet), but the sports needs that were identified are summarized in the adjacent table. (Note Amazon.com prices were used where estimates were not provided).

Thank you for any help you can provide.

Connie So
PTSA Vice President

Editor’s Note: Our baseball uniforms are over three years three years old and they show it. Currently, Boys soccer is sharing jerseys with Girls Soccer. The prices shown in the table reflect estimated costs.
<table>
<thead>
<tr>
<th>Need</th>
<th>Explanation</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNIFORMS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>Basketball uniforms: x 12 boys; 12 girls @ $48 each</td>
<td>$1,155</td>
</tr>
<tr>
<td>Baseball</td>
<td>24 players at $75 per uniform including hats, logos and numbers.</td>
<td>$1,800</td>
</tr>
<tr>
<td>Soccer</td>
<td>Currently, Boys are sharing jerseys. They raised $3200, need $1000.</td>
<td>$1,000</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Uniforms plus warm ups needed for 14 varsity players @ $65 each.</td>
<td>$910</td>
</tr>
<tr>
<td>Softball</td>
<td>Softball needs money for new uniforms: 24 players @ $75 per player.</td>
<td>$1,800</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Warmups (Amazon - $100 each for 30 players)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Other Metro sports</td>
<td>Unidentified needs for football, golf, cross country, track – $500 each.</td>
<td>$2,000</td>
</tr>
<tr>
<td>Ultimate Frisbee</td>
<td>12 uniforms @ $30 each</td>
<td>$360</td>
</tr>
<tr>
<td><strong>BANNERS &amp; POSTERS</strong></td>
<td>3 championships and 14 recognitions since 2013.</td>
<td>$516</td>
</tr>
<tr>
<td>Girls Basketball</td>
<td>2014 Runner-Up State Champion plus 8 recognitions</td>
<td>$270</td>
</tr>
<tr>
<td>Ultimate Frisbee</td>
<td>2016-17 Metro champions &amp; 2 recognitions</td>
<td>$90</td>
</tr>
<tr>
<td>Cross Country</td>
<td>2016, Academic State Champions</td>
<td>$30</td>
</tr>
<tr>
<td>Wrestling</td>
<td>2015 (?) Championship appearance</td>
<td>$30</td>
</tr>
<tr>
<td>Tennis</td>
<td>2017 District Champions &amp; 2 recognitions</td>
<td>$90</td>
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<tr>
<td><strong>EQUIPMENT</strong></td>
<td></td>
<td>$7,340</td>
</tr>
<tr>
<td>Basketball</td>
<td>12 Spalding Legacy Basketballs- $50 each ($300)</td>
<td>$300</td>
</tr>
<tr>
<td></td>
<td>Cones for Girls BB - $20 for 50 cones</td>
<td>$20</td>
</tr>
<tr>
<td>Basketball</td>
<td>Official score keeper table -- To be determined</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Chairs: $3000 for rack of 36 chairs</td>
<td>$3,000</td>
</tr>
<tr>
<td>Tennis</td>
<td>2 cases of tennis balls- $60 each ($120)</td>
<td>$0</td>
</tr>
<tr>
<td>Baseball</td>
<td>24 Player bags=$40 each = total $960</td>
<td>$1,610</td>
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<tr>
<td></td>
<td>Baseballs (2 dozen in a bucket) $40 each= need 2 buckets of balls = total $80</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Buckets to store baseballs= $25 each X 2=$50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Batting helmets= $40 each X 4= $160</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Catcher helmets = $60 each X 2= $120</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Catcher chest guards= $40 each X 2= $80</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Catcher shin guards = $80 each X 2 = $160</td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td>30 Softball visors- $10 each ($300)</td>
<td>$1,240</td>
</tr>
<tr>
<td></td>
<td>12 indoor softballs- $40 ($480)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 batting helmets- $40 each ($160)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 fastpitch bats - $100 each ($300)</td>
<td></td>
</tr>
<tr>
<td>Outdoor sports (cross)</td>
<td>Canopy with logo for weather protection ($500 )</td>
<td>$570</td>
</tr>
<tr>
<td></td>
<td>Portable Bench ($70)</td>
<td></td>
</tr>
<tr>
<td>Varsity letters &amp; bars</td>
<td>Red letter, felt “C” – 50 @$6 each = $300</td>
<td>$600</td>
</tr>
<tr>
<td></td>
<td>Varsity service bars – 100 @ $3 each = $300</td>
<td></td>
</tr>
<tr>
<td>Tournaments &amp; Invites</td>
<td>Invitational tournaments: This should be a separate request to the board.</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>$19,875</td>
</tr>
</tbody>
</table>
Save the date for our

Rockin’ Sock Hop

Saturday, April 28, 2018 at 5:30 p.m.

South Seattle College
Brockey Center

Email CHSEaglesPTSA@gmail.com with questions
or for more details on how you can help!
Editors Note: This article was originally published in the Cleveland Journal.

Over the past few years, evidence has shown that the average student’s proficiency in math has increased. Just four years ago, Cleveland had to offer eight Algebra I classes because most students failed the class as freshmen. Now the number is down to five. Back then both AP Calculus and AP Statistics only had six students each. Today there are more than 60 students taking the advanced classes.

Cleveland’s improvement in mathematics is one of its greatest success stories. Since the implementation of the STEM program, the average math scores on standardized tests have gone up tremendously. Despite these upward trends, many students have found themselves frustrated with the school’s math department.

There is one glaring problem with the way that math is taught at CHS: group work. In every math class, students are split into groups of four and are given specific roles they must do to support their group. One role, for example, is the task manager whose job is to make sure that the entire group is focused on the work and not distracted by anything else. While the concept of assigning individual roles to students sounds good on paper, its execution is not so great.

Math teachers give out “group points” which are based upon how well each group member is performing in their role, and let’s be honest, not every high school student is going to make a good task manager. Group points are important because they are what make up the “collaboration” portion of a student’s grade.

It is silly and unfair to have a student’s grade drop slightly because they miss a few group points due to someone else not carrying out the duties of their role.

Aside from group roles, another one of our complaints is the strict rules surrounding group work. The math teachers make sure that each group member is working on the same problem at the same time, but sometimes this can conflict with the learning of students when they are not allowed to work at their own pace. It can also add pressure to the student who processes more slowly than everyone else and has to rush through a problem. The urge to keep up supersedes their learning for fear of holding the group back.

Also, students could be using the time spent waiting for group members to catch up on getting much-needed practice. Times when the system of group work can be especially problematic are when there is one group member that decides to slack off instead of working on the current task, causing everyone else in the group to lose points. Just one person not caring about the work can cause a group to fall apart.

Our stance is not to get rid of group work altogether; in fact, we believe that group work aids in learning quite a bit. Our issue is with the way that group work is handled and points are awarded.

But perhaps getting rid of group roles or grading students based on their individual merits would feel more fair to students. Whatever the change may be, we hope to see some sort of compromise between the two.

The writing staff of The Journal disagreed with the math group work after discussing the merits of how points are awarded.
Later start time forcing athletes to prioritize sports, schoolwork

By Cornelius Cambronero and Ruth Mulugeta

Editor’s Note: This article was originally published in the Cleveland Journal.

The day starts with a piercing alarm ringing before the sun even comes up. With the new later start time for high schools, three Cleveland sports teams moved to morning practices before school.

While students are starting to see the start times as a bad change to personal productivity, senior soccer player Weyni Teklu is learning to see the brighter side.

“Ever since the time change, I’ve realized that I can also do homework or college research before school,” Teklu said. “It’s helped me manage my time, and I think that’s a positive aspect … for me personally.”

With girl’s swim and golf moving practices to early morning, athletes and coaches say it’s been nothing but helpful.

“Since we have morning practices, we can now have practices before our meets, which is really helpful,” senior swimmer Charlie Cox said.

Golf coach Ryan Kastl said moving practices to mornings helps his players become active in other after-school programs that they couldn’t be involved in with afternoon practices.

“What this does for the students is it allows them to be a part of the many other clubs and activities that they’re involved in at the school,” he said.

The Seattle School District leaned towards a later start time for high schoolers based on research provided by the National Sleep Foundation, which stated that students are able to be more awake and focused in class with more sleep. Research showed that students had gotten fewer than seven hours of sleep each night with the 7:50 a.m. start time last school year.

While there may be many positives the later start time, some student athletes say the later schedule has taken a toll on their sleep schedule and social life.

“It’s hard to get sleep,” said Cox. “Some days cause I’m super tired, I forget things I’d usually remember [to] grab in the morning.”

Teklu rode with her mother every morning to school last year, but with the new start times, by the time she wakes up, her mother is already gone.

“I don’t get to see my parents a lot,” Teklu said. “By the time I come home, my mom is still at work. It’s hard, especially in the morning, because I don’t get and see them as much.”

Although the later start time shifted practice times for some, all teams still deal with early dismissal for travel time, only now they are riding in rush hour traffic.

“I think the biggest negative impact is that the students have to leave so early because of the lack of transportation ability,” said Kastl. “If the students could be leaving as close to three o’clock as possible, that would be very beneficial but I know that is very difficult to do.”

Even though the new start time doesn’t take a toll on her social life, senior Mariah Fernandez often feels drained, causing her to procrastinate more.

“Having to sit through classes for all that time and then having to go straight to soccer practice, then after going home, doing homework, eating and get ready for the next day just takes a lot of time causing me to go to sleep at a later time,” said Fernandez.

The later start time not only affects a student athlete’s social life but also their physical and mental well-being. Having to sit through 80-minute classes then go to practice takes a toll on the body, leaving athletes feeling sluggish by the end of the day.

With practices being shifted, athletes being pulled out of school early, and feeling drained after the long day, it wouldn’t be far-fetched to see a dip in a team’s performance. But Cleveland’s fall sports teams adapted to the change and used it to their advantage.

A NOTE TO OUR YOUNGER READERS

My name is John Barton and I am the editor of this publication. I graduated from CHS in 1954 and that makes me a dinosaur. As a consequence, I am out of touch with the type of articles that you might be interested in reading. The solution is to have you be a key player in our publication team.

We need assistance from YOU in establishing the content, layout and style of the newsletter. We know you can help. The question is . . .

WILL YOU ???

PUZZLES

You have a four-ounce glass and a nine-ounce glass. You have an endless supply of water. You can fill or dump either glass as many times as you like.

How can you measure six ounces of water using only these two glasses with the fewest number of steps ??

See Puzzle Answer, page 19
Editor’s Note: Submitted by A Storaasli ‘62

Perhaps my love of golf was inevitable. My parents, Fred and Ethel Schwender met at Seattle’s Jefferson Park Golf Club, where my father was caddy master.

After a year in Seattle’s north end, my mother and I returned to our Beacon Hill home in Seattle’s south end, much to my father’s delight, and I resumed golfing at the nearby Jefferson golf course. I also began testing my skills against boys my age in junior golf tournaments. As a 14-year-old freshman at Cleveland High School, I made the golf team. By the time I graduated in 1944 I had earned a letter all four years and long been the team’s No. 1 golfer.

I was also fortunate enough to be named every year to the all-City High School Golf Team. In 1943, as a 17-year-old high-school junior, I entered the King County Match Play Tournament’s qualifying round at Maplewood golf course, qualified and moved on to the main tournament at West Seattle golf course. In the quarter-finals, I defeated heavily favored Moreno “Maud” Caso, who had won numerous local tournaments. In the 36-hole final at West Seattle, I lost to Bob Tindall, who was later a pro at the private and very exclusive Broadmoor Golf Club. Tindall also coached the University of Washington golf team.

Things seemed to come easy back then. I’ve kept a newspaper clipping from a 1943 sports page that was headlined, “Schwender Wins Golf.” It starts like this: “Fred Schwender, high school golf star, led a field of 49 professionals and amateurs with a subpar score of 69 to take low-gross scoring honors in yesterday’s January monthly inter-city open sweepstakes at his home course, Jefferson Park.” It goes on to say, “The younger’s card of 69-4—landed him the first award in the first amateur division. Gordon Richards of Broadmoor (head pro) topped the professional group with a score of 72.” Only other amateur managed to break 80.

I also shot a 69 in a Jefferson Park “sweeps” competition, while partnered with Charles E. Sullivan, a prominent Seattle florist and a member of the Broadmoor Golf Club. Mr. Sullivan was impressed enough with my play that day to offer to pay for lessons from Gordon Richards, the top pro at Broadmoor. I took just one lesson and quit. Truth is, I was embarrassed to drive my clunky Model A Ford through Broadmoor’s guarded gate and along streets lined with fine homes.

They Outstroked the Field in Qualifying Round

Touring the Sail Ho course in 31 strokes each, these golfers split medal honors in the qualifying round of the Schools golf tournament. Left to right are Fred Schwender, Grover Dickman and Douglas Higgins.

ALUMNI UPDATES

We’ve heard many positive comments about the Alumni Updates but after the initial surge, the number of submittals have dropped off drastically. We need your participation if these updates are to continue.

We have modified the layout of the newsletter so most, if not all, Alumni Updates are on pages with color. Due to publication restrictions, not all pages can include color.

Your classmates want to hear from YOU !!!
injustices were done to Japanese Americans during World War II.

In enacting a law calling for restitution and offering a sincere apology, your fellow Americans have, in a very real sense, renewed their traditional commitment to the ideals of freedom, equality, and justice. You and your family have our best wishes for the future.

Before I continue, I’ll define my use of Camp with a capital C, for any camp created by the execution of President Franklin D. Roosevelt’s 1942 Executive Order 9066, and in this article for Camp Harmony and Camp Minidoka. Others prefer different meanings and terms but I hope that those with other opinions will respect my use of Camp in what I write.

I have written a free, downloadable PDFs of my Camp memories. Just click on this link: www.bit.ly/camp1942 and a copy of my little book should be downloaded to your computer. What follows is a highly abridged, condensed version of what may be downloaded from the given link.

Before EO 9066, my grandfather Araki and his wife had a farm in South Park in the South Seattle area. Grandfather also worked at the Seattle Rainier Club and was a trusted employee there from around 1909 to perhaps 1937. Though prohibited from owning land by Washington State Alien Land Laws, Grandfather Araki had found legal means to hold property, probably with the help of honorable U.S. citizens who acted as guardians/trustees on his behalf. Father, born in the U.S., was a citizen and the South Park property was put in his name when he came of legal age. Aliens from Japan were unable to become U.S. citizens until 1952 and aliens were unable to own land, for which citizenship was required, until 1966. To put these dates into context, I was a freshman at Cleveland Junior High when Mother, born in Japan, was able to become a naturalized U.S. citizen. Grandfather Araki also became a U.S. citizen at the end of 1952. Prior to 1952, there were many successful efforts by Washington State authorities to find legal means to remove land from ownership by Japanese aliens in the Seattle area, based on their lack of U.S. citizenship.

By dint of hard word and great effort, in spite of being unable to become citizens or own land, many Japanese and their Japanese American children had achieved, by 1942, prosperity and success. In most cases, all these hard won gains were wiped out because of EO 9066. Names of some of those who resisted going to Camp, based on their interpretation of American law and the U.S. Constitution, include Fred Korematsu, Gordon Hirabayashi and Mitsuye Endo but most, like my family, obeyed government orders. Those Japanese Americans in the small minority of people fortunate enough to own property had to find renters or people willing to lease their property and care for it. Cars, furniture, household goods, anything non-essential that could not be carried by hand had to be sold or stored with trustworthy people. My parents had one week to accomplish all of this. Of course, everyone knew about EO9066 and it was a buyer’s market. The vast majority of those about to be incarcerated in Camp lost everything.

At Camp Minidoka, Mother, Father, sister Louise and I lived in a small room with no water and no toilet but a small wood stove for heat in a wooden, tar paper covered army barrack style building. We bathed in communal showers, ate in a mess hall and used community toilets in the latrine, all in different buildings from our barracks room. Grandmother and Grandfather Araki and Uncle Minoru didn’t live with us as they had prior to Camp.

One of the greatest crises in Camp was caused when the government asked all Camp inmates to sign a loyalty oath in February of 1943. The War Relocation Authority (WRA) and the War Department required every adult in all Camps to fill out what was actually a loyalty test and draft registration questionnaire, given the misleading, Orwellian double-speak title of “Application for Leave Clearance.” Questions 27 and 28 were the key questions on the form:

Question 27 was: “Are you willing to serve in the armed forces of the United States on combat duty, wherever ordered?” If I were seventeen years or older, as a female with citizenship, I would have been given WRA Form 126 Rev., with a question 27 of: “If the opportunity presents itself and you are found qualified would you be willing to volunteer for the Army Nurse Corps or the W.A.C.?” Aliens, regardless of gender, had to answer question 27 as it was stated for female U.S. citizens of Japanese ancestry.

Question 28 was, “Will you swear unqualified allegiance to the United States of America and faithfully defend the United States from any or all attacks by foreign or domestic forces, and forswear any form of allegiance or obedience to the Japanese Emperor or any other foreign government, power or organization?”

Both questions 27 and 28 aroused confusion, anger, and fear among Camp inmates. Japanese American citizens wondered why they were asked to renounce loyalty to the Emperor of Japan when they had never pledged their loyalty to the Emperor in the first place. For Japanese nationals, like my grandparents and Mother, saying yes to question 28 meant renouncing their Japanese citizenship when there was no possibility of becoming naturalized United States citizens, leaving them stateless. On February 12, an alternate Question 28 for aliens was, “Will you swear to abide by the laws of the United States and to take no action which would in any way interfere with the war effort in the United States?” but the first statement of Question 28 had already caused a great deal of fear and confusion among the Japanese aliens.
Japanese American males who refused to answer the questionnaire were threatened with prosecution for violating the Espionage Act. Those who answered no to both questions 27 and 28 were segregated into the disloyal group and sent to the Tule Lake Camp in California. Father, as a U.S. citizen, and Mother, an alien, must have answered yes to at least one of questions 27 and 28 for we remained in Camp Minidoka as did everyone else in my family. Had I been an adult at the time, I’m sure that I would certainly have answered yes to question 28 but no to question 27.

Shortly after Pearl Harbor, all Japanese American males had been classified as “undesirable aliens”, ineligible for the draft. Japanese Americans already in the armed forces had their weapons taken away, or were given menial tasks or were discharged. Then, after being placed in Camp, the draft classification of many Japanese American males was changed to 1a or “eligible for the draft” in January of 1944. All eligible,1a Japanese American males were drafted and about 20,000 were called up. Many were in the famed 442nd Regimental Combat Team, the most decorated unit in American history. About 300-600 of those drafted refused the draft on various legal grounds, including being incarcerated in Camp as a violation of their civil liberties. Most of the draft resisters were convicted of draft evasion and sent to federal penitentiaries.

Somehow, in spite of constant legal actions to take the South Park property away, Mom and Dad managed to hang on to their South Park property during the almost four years we were in Camp. We all survived one room barrack style living quarters without water, having to use community latrines and showers, dust storms, food poisoning, rattlesnakes, the draft and political infighting and dissension between those imprisoned in Camp.

The August 1945 bombings of Hiroshima and Nagasaki forced the surrender of Japan on August 15, 1945. Japan signed the instrument of surrender on September 2, 1945. There was a rush at the war’s end to empty all of the Camps, but most of the inmates had no place to go, no jobs, no homes or businesses to which to return, and no money. Mom and Dad were sent out first from Camp Minidoka as a test case for the inevitable Camp closure since it was known that Mom and Dad were among the few incarcerated who had a business and home to which they could return. And, unlike my husband Hank Yamamura’s parents and many other Camp inmates, they both spoke English with ease and could also read, and write in English.

Leaving my sister and me under the care of Grandmother and Grandfather Araki, Mom and Dad took the train to Seattle. Mom sat on the outside seat because Dad reasoned that a woman would be less likely to be targeted by angry Americans. It was a perilous journey. It was necessary that no negative incidents should occur, both for the immediate safety of Mom and Dad and also for the sake of the rest of the Camp inmates, whose release was contingent upon the success of Mom and Dad’s return to life outside of Camp.

Suddenly on the train, a group of Americans made it a point to stand close to where Mom and Dad were sitting and sing “Remember Pearl Harbor.” There was no place to run. Then Dad recognized one of the singers. He was a high school chum, who simultaneously recognized Dad as an old classmate. The fellow said, “Hey, you guys, I know that guy—he’s OK. It’s not his fault, you know.” The group moved away.

By the time I heard this story from Dad, he couldn’t remember the name of the man who had quite possibly saved him and mother too from violence on that long train ride from Camp Minidoka back to Seattle. But the man who spoke up for Dad must have been a classmate from Cleveland High School, a classmate whose sense of friendship and fair play saved the day on that long ago train ride. If that good man who spoke up for Dad is alive today, please accept my thanks. There were other close calls on the trip home and many trials to come, but Cleveland High School will always have a special, unforgettable connection to me and to my family.

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PUZZLE ANSWERS from page 16

Start with both glasses empty.

Step 1: You fill the nine-ounce glass.

Step 2: You pour four ounces from the nine-ounce glass into the four-ounce glass.

Step 3: You dump out the four-ounce glass. Now you’ve got five ounces left in the big glass.

Step 4: Again you fill the four-ounce glass from the nine-ounce glass.

Step 5: Again dump the four-ounce glass. So now the four-ounce glass is empty, and you’ve got one ounce in the nine-ounce glass.

Step 6: Pour the one ounce of water from the nine-ounce glass into the four-ounce glass.

Step 7: Fill the nine-ounce glass. You have a full nine-ounce glass, and you have one ounce in the four ounce glass.

Step 8: You pour just enough water from the nine ounce glass to fill the four ounce glass, which is three ounces. This leaves four-ounces in the four ounce glass and six ounces in the nine-ounce glass.
Reunion Notes  
*By Allen Storaasli ‘62*

My class of 1962 had an enjoyable get-together at Angelos in Burien on September 9th. Allan Schuehle’s flickr site has some pictures:
https://www.flickr.com/photos/chs62/sets/72157685871539011/with/37014179112/

We welcome photos and stories from other class reunions.

And alumni from South Park, Concord Elementary- I came across the movie “*The Hand That Rocks the Cradle*” 1992. See Bully Scene on Youtube. A very bad nanny bringing grief to a family in the Seattle area. Here is Rebecca De Mornay walking away from the SE entrance at Concord. I recall spending recess time on those steps for six years. They no longer exist, Concord had major remodeling a few years ago.

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Class of 1960 Birthday Party

The CHS Class of 1960 held a 75th group birthday party on August 26, 2017 at the Des Moines Yacht Club.

A group birthday party between reunions is a way to keep in touch with as many classmates as possible.

Held in the afternoon, 72 class members and guests attended. A very good time was had by all.

*Richard A. Petrut ‘60*  
Email: RAPetrut@comcast.net

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**LET US KNOW IF YOU ARE IN FAVOR OF ONLINE DONATIONS TO CHSAA**

Send your comments to:  
John Barton ‘54  
425-432-9592  
barzar3x@comcast.net

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THE CHALLENGE

As you are planning your class reunion, the CHS class of 1970 would like to challenge you to raise funds to support Cleveland. If your class or business can donate a minimum of $2000 directly to the school administration for their use, your class or business will get a name plate on the Soaring Eagles plaque (shown on right). If you would like your gift to be tax-deductible, you can make an individual donation to the school on behalf of your class for that calendar year. In addition, some employers may match your contribution. Check with your employer and accounting specialist regarding any matching and tax regulations. Donations can be presented to the Fiscal Officer at CHS. Please coordinate any donations with your class reunion committee.
Athletes reveal the inspiration behind their jersey numbers

By Ian Blackburn and Ryshel Sampson

Editor’s Note: A reprint from the Cleveland Journal.

A thletes can develop a certain affinity towards the number they wear on their jersey. Former NBA MVP Kevin Durant wears the number 35 in honor of his first basketball coach, Charles Craig, who died from gunshot wounds at the age of 35. Captain of the U.S. national soccer team and Seattle Sounder Clint Dempsey wears the number 2 because it was the first jersey number he ever wore and was his number in college.

Sometimes it’s a meaningful backstory. Sometimes it’s just an arbitrary digit that ends up sticking. At Cleveland, some athletes have a meaningful reason for choosing their jersey number; while some simply become attached to the number they were assigned. Here are some of the reasons why Cleveland’s athletes chose their jersey number:

Girls Basketball - Giavanni Flowers, #22
“I wear 22 to honor my little sister; her nick name is Tutu.”

Baseball - Matthew Sadang, #2
“I got the No. 2 randomly and I just liked it a lot.”

Boys Basketball - Omar Grey, #11
“I wear No. 11 because in one of my middle school basketball games I had a breakout game, and the crowd was yelling my number.”

Softball - Lauren Lee, #15
“I was given this number as a freshman and decided to stick with it for all four years.”

Football - Abdi Abdi, #43
“I wear the No. 43 because that’s the jersey number of my favorite player on the Pittsburgh Steelers, Troy Polamalu.”

Boys Basketball - Davon Bolton, #1
“I wear No. 1 because when I’m on the court I have the confidence that I’m the number one player … and nobody is better than me.”

See DONATIONS on PAGE 22
BRONZE EAGLE ($100-$199)
1936  Rosa (Echaniz) Facciuto
1939  Don Harney- memorial
1940  Emil (Martincevic) Martin
1942  Nezita (Smith) Campbell
1943  Donald R. Bristol
1943  Alfred Chris
1946  Phyllis (Anderson) Jurkovich
1948  Roberta (Skerry) Tomkinson
1952  Don White
1953  John O. McArthur
1953  W. Scott Raiton
1954  Eleanor (Fetters) Zeek
1955  Kenneth E. Phillipps
1955  Sandra J. (Chun) Wong
1956  Anita Joy (Tarrach) Correy
1956  Barbara (Koack) Doak
1956  Warren C. Shukis
1959  Janice S. Anderson
1959  Cheri Tucker
1959  Linda (Rice) Weber
1960  Jeri Drager
1960  Valerie L. (Fierling) Nelson
1961  George J. & Marilyn (Jones) Levar
1961  Ron & Diane (Costa) Malaspino
1961  Chuck Paulson
1962  Allen Storaasli
1963  Linda (Wilkinson) Becker
1963  Randy T. Hikida
1963  Edwin Lytle
1963  Vicky (English) McFarlane
1963  Ralph ‘Jim’ Willard
1964  Sherian R. (Butler) Grimes
1965  Edna N. (Harrison) Whalon
1966  Teri (Uchida) Ishihara
1966  Amy (Okazaki) Maki
1967  Harry M. Huey
1967  Henry Huey
1967  David M. Nelson
1968  Charles C. Lindberg
1970  John P. Severson
1973  Anonymous
1973  Ronald T. Roletto
1974  Marcy (Frey) Eylar
1976  Clifton L. Chiu
Staff  Cecilia Moore
Staff  Meri Shimada

OTHER CONTRIBUTORS
1942  Jack R. Deiglmeier
1943  Alfred Chris
1943  Katharine (Grimm) Garrett
1945  Carolyn (Elfen) Brewer
1945  Gloria (Suter) Stone
1947  Don Baldwin
1947  Donna (Rutledge) Roseveare
1948  Elsie (Vanni) Jorgensen
1949  Louise (Bianchi) Bullington
1949  Richard L. Mc Fadden
1950  Miriam (Baughman) Munro
1950  Marilyn Rogers
1951  Harold L & Sandra (Olson) Kendall
1952  Joan (Carl) Jackson
1953  Donald T. Aoki
1954  Leslie K. Ellis
1955  Janie Jo (Winstead) Roaf
1955  Nancy L. (Farrell) Woodward
1956  Jamma (Zingarella) Dickson
1956  Kirby C. (Al) Young
1958  Pearl Du Bry
1958  Katherine (Budnick) Goucher
1958  Donna (Burke) Sherman
1958  Bonnie (Hollemans) Trueblood
1960  Marjeane (Webber) Finger
1960  Norma (Hatton) Green
1960  Carl V. & Sherlie (Neiger) Miller
1961  Kalman Brauner Jr.
1961  Dale A. & Hazel (Connelly) Johnson
1963  William E. Branshaw
1963  Kay (Bowman) Gordon
1963  Kathy (Novak) Kirkland
1964  Sally (Sullivan) Padilla
1965  Donna L. (Lancaster) Reed
1966  Reiko (Takei) Shimono
1967  Nancy (Azevedo) McCormick
1969  Gayle (Wis) Hassard
1970  Vivian (Toyohara) Katagiri
1972  David E. Greenidge
1972  Terri L. (Wong) Naito
1974  Eleanor J. (Jackson) Garrett
1979  Madeline Duntley
CHS Alumni Association Donation Form

We suggest that your donation include $15 to help defray our mailing expenses and publication costs. Please make your check payable to: CHSAA or Cleveland High School Alumni Association. Donations should be mailed to: PO Box 94004, Seattle, WA 98124-9404.

I would like to support the work of the Alumni Association with a donation as indicated below:

Mailing expenses – ($15 suggested) $__________
Alumni Association General Fund (unrestricted) $__________
CHS Athletic Fund $__________
Memorial Forest Fund $__________
Annual Scholarship Fund $__________
Ed Landon Scholarship Fund $__________

My Total Donation is $__________

Alumni Donations totaling:

Eagle 100 Club Designation:
$100 - $199 Bronze Eagle
$200 - $499 Silver Eagle
$500 - $999 Golden Eagle
$1,000 - $4,999 Platinum Eagle
$5,000 - $9,999 Diamond Eagle
$10,000 plus Special Honors

Note: You may choose to make multiple donations over the course of a calendar year. Your name will be added to the Eagle 100 Club list if your cumulative total equals or exceeds $100.

Contributor Information:

Member #1 ____________________________ Class ______ Class ______ Class ______
Enter First (Maiden) and Last Name

Member #2 ____________________________ Class ______ Class ______ Class ______
Enter First (Maiden) and Last Name

Address: _________________________________

City __________________________ State ______ Zip Code ______________

Telephone Number ___________________________

_____ Check here if you made a change in contact information.

My E-mail address is: ___________________________

Contact Information:
Alumni Website: Check out the latest activities: http://www.clevelandalumsea.org
Alumni Passages: Please send death notices and obituaries to our Post Office Box listed below.
Attention - Membership Coordinator [or phone 425-487-3952 or email: CHSAASeattle@yahoo.com]
Reunion Planning: Email chsaaboard@gmail.com or phone: 425-487-3952
Board Members: Call them directly by phone or email — See page 2 information

Cleveland High School Alumni Association, PO Box 94004, Seattle, WA 98124-9404

YOUR DONATIONS ARE TAX DEDUCTIBLE

CHSAA is classified as a 501(c)(3) non-profit organization so your donations are deductible on your federal income tax.

WE ENCOURAGE YOU TO SUBMIT AN ALUMNI UPDATE
CLEVELAND HIGH SCHOOL ALUMNI ASSOCIATION

Mission Statement: A non-profit organization of Washington State and the United States 501(c)(3), this Association was founded for the exclusive purposes of: (1) preserving the Cleveland High School Memorial Forest in perpetuity to honor former Cleveland students who gave their lives in service to the United States of America, (2) supporting educational studies in forestry, ecology, botany and environmental studies of the forest, and (3) supporting and assisting the students and staff of Seattle's Cleveland High School in their educational activities. Any individual who attended Grover Cleveland Junior or Senior High School is a member of the Cleveland High School Alumni Association.

Please help us keep the database current by sending a post office change of address form or by contacting the membership secretary when you move. To protect your privacy membership list is not distributed to anyone except for activities associated with the Alumni Association.

Volunteer Opportunities:
I would like to help build a strong alumni association. I am interested in the following:

_____ I can serve on the Board
_____ I can serve on a committee: Alumni Relations, Scholarships, Golf Scramble, Finance & Budget, Memorial, Fundraiser, Forest, Audit, Bylaws Review, and/or Nominations/Election
_____ I would like to help out with an event, activity, or a specific project
_____ I would like to help publish the newsletter
_____ I would like to help in some other way

Check out our Alumni website for the latest information on what is happening with the Alumni Association:
http://www.clevelandalumsea.org

Alumni Passages: Please send death notices and obituaries to our Post Office Box: Attention - Membership Coordinator
OPTIONS: Phone 425-487-3952 or email: CHSAASeattle@yahoo.com